



Fifty social studies strategies for K-8 classrooms, 2007, 182 pages, Kathryn M. Obenchain, Ronald V. Morris, 0131742493, 9780131742499, Pearson Merrill Prentice Hall, 2007.

Here are 50 strategies for creating meaningful social studies experiences for K-8 students -- four overarching and forty-six specific strategies -- organized alphabetically, accompanied by assessment tools, and introduced by grade level and National Council for Social Studies (NCSS) standards indicators. Features: Linking of strategies to NCSS standards-Including an explanation of the standards at the front of the book. Prepares students to work in an increasingly standards-based, test-based educational environment. Thorough description of each strategy-Including rationale for its appropriateness and references to respected research. Ensures students the benefits of current scholarship in the field. Applications and Ideas section with each strategy-Provide either a classroom application or an assessment tool. Teaches students to recognize the difference between what a teacher taught and what his/her students learned. Illustrates strategies "in action" in real classrooms with real learners. Procedural Recommendations section with each strategy-Outlines how to prepare for, facilitate, and direct the strategy. Gives students a guide for using the strategy in their own first classroom. References and Resources section with each strategy-Lists scholarly support, additional readings, websites, and/or helpful organizations. Provides reliable information for further study and research. Technology icons throughout the text-Tag strategies that call for the use of classroom technology. Illustrates ways to take advantage of the Internet, digital photography, software, and the like in real classrooms with real learners.

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Guide to Teaching Social Studies , Mark Fravel, Robert H. MacDonald (Ed. D.), S. Rex Morrow, Jun 1, 1991, Social Science, 165 pages. .

Teaching Elementary Social Studies What Every Teacher Should Know, James A. Duplass, 2003, Education, 475 pages. This interactive package features a fully integrated printed text, Web site, and PowerPoint slides, which combine the benefits of a textbook and a workbook. The book presents a

6 + 1 Traits of Writing The Complete Guide, Ruth Culham, Jan 1, 2003, Education, 304 pages. Describes the traits of good writing in any genre and includes information on assessing student writing skills, lesson planning, and activities..

Strategies that Work Teaching Comprehension to Enhance Understanding, Stephanie Harvey, Anne Goudvis, 2000, Literary Criticism, 314 pages. Teaches techniques designed to improve reading skills, covering how children can learn by making connections, asking questions, visualization, inferring answers, extracting

The teaching for understanding guide , Tina Blythe, 1998, Education, 121 pages. In exploring the process of teaching for understanding as teachers practice it, this monograph succeeds, as few do, in providing different

ways of entering a teachers world

Essentials of Elementary Social Studies, (Part of the Essentials of Classroom Teaching Series), MyLabSchool Edition , Thomas N. Turner, 2004, Education, 240 pages. Essentials of Elementary Social Studies presents the essentials of pertinent research, valued classroom methodology, and current practice in teaching elementary social studies

Teaching Social Studies in the Elementary School Issues and Practices, Mark C. Schug, R. Beery, 1992, Education, 403 pages. .

The Story of Ruby Bridges , Robert Coles, Sep 1, 2010, Juvenile Nonfiction, 32 pages. For months six-year-old Ruby Bridges must confront the hostility of white parents when she becomes the first African American girl to integrate William Frantz Elementary School

Children and Social Studies Creative Teaching in the Elementary Classroom, Murry R. Nelson, Jan 1, 1987, Social sciences, 374 pages. .

Social Studies in Elementary Education, 14/e , Walter C. Parker, , , . .

Teaching Social Studies A Literacy-based Approach, Emily Schell, Douglas R. Fisher, Oct 1, 2006, Education, 276 pages. Teaching Social Studies: A Literacy-Based Approach offers innovative ideas and new directions for teaching social studies. By integrating powerful literacy strategies into

The Sea, the Storm, and the Mangrove Tangle , Lynne Cherry, Oct 6, 2004, Juvenile Nonfiction, 36 pages. Follows the ecological cycle of the endangered mangrove tree, which provides shelter and food for creatures from both land and sea including fiddler crabs, lizards

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Teaching social studies in the elementary and middle schools , William W. Joyce, Janet Alleman-Brooks, 1979, Education, 400 pages. .

Teaching elementary school social studies , J. Bryan Moffet, Jan 1, 1977, Education, 381 pages. .

ScienceSaurus: A Student Handbook , Great Source, Great Source Education Group, 2005, Juvenile Nonfiction, 544 pages. [This] is a resource book [for] you ... to keep it handy for those times when you are not clear about a science topic and need a place to look up definitions, procedures

When kids can't read, what teachers can do a guide for teachers, 6-12, G. Kylene Beers, 2003, Education, 392 pages. For Kylene Beers, the question of what to do when kids can't read surfaced abruptly in 1979 when she began teaching. That year, she discovered that some of the students in her

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Teaching the Social Sciences and History in Secondary Schools A Methods Book, Inc. Social Sci. Ed. Consort., 2000, Education, 455 pages.

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